



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Polish [S2IBio1E>JP]

Course

Field of study

Biomedical Engineering

Year/Semester

2/3

Area of study (specialization)

Medical and Rehabilitation Devices

Profile of study

general academic

Level of study

second-cycle

Course offered in

English

Form of study

full-time

Requirements

elective

Number of hours

Lecture

0

Laboratory classes

0

Other

0

Tutorials

30

Projects/seminars

0

Number of credit points

2,00

Coordinators

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Lecturers

Prerequisites

Polish as a foreign language for beginners in Polish. The course is designed for learning general Polish at the beginner level under the teacher's guidance. Knowledge of Polish is not required.

Course objective

The aim of the course is to learn the basics of communication in Polish while studying in Poland. The emphasis is on practical knowledge of the language and communication as well as learning about Polish culture.

Course-related learning outcomes

Knowledge:

Students slowly acquire knowledge about the pronunciation of the Polish language, the basic vocabulary of everyday life and the basics of Polish grammar. Grammar is limited to an indispensable minimum, while learning vocabulary and developing communicative competence are emphasized. In addition,

students learn about Polish culture, customs and traditions.

Skills:

Students are able to communicate in simple everyday life situations. They know how to introduce themselves, ask a simple question and answer it. They know the basic terms of politeness, are able to express an uncomplicated request, wish, ask for help. They understand the content of topics related to typical issues at the university and dormitory.

They can easily talk about themselves, family, their interests and hobbies, their likes and dislikes, and their leisure activities. They know how to handle various situations when traveling around Poland.

Social competences:

Students are aware that communication in Polish is very useful during their stay in Poland. They also realise that it is essential to learn systematically and practise a lot to become successful. They become aware of cultural differences.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

knowledge verification takes place throughout the whole course. It consists of: quizzes, tests, homework exercises and speaking exercises. Pass: 60% of points.

Programme content

1. Making contact, welcome and farewell formal and informal phrases.
2. Introducing yourself
3. Question about well-being and expressing well-being
4. Numbers 1-1000
5. Determining the characteristics of people (description of appearance and character)
6. Nationalities
7. Professions and activities
8. Family and personal relations
9. Hobbies, expressing preferences
10. Expressing time relations
11. Names of food, dishes and drinks (ordering in cafes and restaurants)
12. Asking for information and permission
13. Expressing ability and opportunity
14. Everyday routine
15. Days of the week, telling the time.

Course topics

none

Teaching methods

Students perform the syllabus based on selected chapters from the primary and secondary literature and additional materials supplied by the teacher. Numerous and varied exercises systematically develop the 4 skills: listening, speaking, reading and writing. They also use presentations and language learning materials from the internet. They analyse the source material presented by the teacher, work individually, in pairs and groups. There are audio materials for each lesson.

Bibliography

Basic:

Małolepsza, Małgorzata. Szymkiewicz, Aneta. 2022. Hurra Po Polsku 1. Kraków: Prolog Publishing.

Additional:

Prizel-Kania, Adriana. Bucko, Dominika. Majcher-Legawiec, Urszula. Sowa, Katarzyna. 2016. Po polsku po Polsce. Podręcznik do nauczania języka polskiego jako obcego oraz kultury polskiej dla początkujących. Avalon Publishing.

Stempek, Iwona. Stelmach, Anna. Dawidek, Sylwia. Szymkiewicz, Aneta. 2010. POLSKI krok po kroku 1.

Polish-Courses.com

Miodunka, Władysław. 2017. Cześć, jak się masz? Universitas Publishing.

Janowska, Aleksandara. Pastuchowa, Magdalena. 2014. Dzień dobry. Śląskie Centrum Edukacji Regionalnej.

Internet sources:

Polish in 3 minutes

https://www.youtube.com/results?search_query=polish+in+3+minutes

Polish 101

<https://www.youtube.com/watch?v=bK9lZr78Ed0>.

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	20	1,00